

A. Read the extracts given below and answer the questions that follow.

1. Wind, come softly.

Don't break the shutters of the windows.

Don't scatter the papers.

Don't throw down the books on the shelf.

a. Complete the sentence appropriately.

It is clear that personification is the poetic device used because

- b. Which of the following best describes what the poet wants the wind to do?
- i. Go away
 - ii. Never come again
 - iii. Blow gently
 - iv. Stop blowing

c. State whether the following statement is True or False.

The poet continuously uses an entreating tone while speaking to the wind.

d. Select the appropriate option to complete the sentence, according to the extract.

The wind's characteristic nature is obvious from the use of the words 'break,' 'scatter' and 'throw.'

- i. childish
 - ii. destructive
 - iii. playful
 - iv. wicked
- e. How does the use of enjambment impact this extract?
- i. It creates a sense of urgency and tension.
 - ii. It makes for easy reading by the audience.
 - iii. It creates an inner sense of rhythm in the poem.
 - iv. It reflects the movement of the wind.

2. You're very clever at poking fun at weaklings.

Frail crumbling houses, crumbling doors, crumbling rafters,
crumbling wood, crumbling bodies, crumbling lives,
crumbling hearts –

a. What is the poet's tone in the extract?

1. Scolding
2. Annoyed
3. Taunting
4. Aggressive
5. Furious

Select the correct option.

- | | |
|--------------|-------------|
| i. 1 and 5 | ii. 2 and 3 |
| iii. 3 and 4 | iv. 2 and 4 |

- b. What is the significance of the use of the word 'crumbling' to describe a number of things?
- c. Identify the kind of character the poet thinks the wind has when it 'pokes fun' at 'weaklings.'
- Humorous because it plays tricks on them.
 - Wicked because it enjoys others' suffering.
 - Insensitive because it doesn't care about others.
 - Playful because it is all just fun for it.
- d. Complete the analogy about the effects of the wind.
crumbling houses : destruction :: crumbling lives :
- e. Select the sentence in which the word 'lives' is used as a homophone.
- Many lives were lost in the terrible storm last week.
 - The ship sank with the loss of almost a hundred lives.
 - This cat has nine lives as she always survives accidents.
 - She lives for her children and works hard to support them.

4. Let's joint the doors firmly.

Practise to firm the body.

Make the heart steadfast.

Do this, and the wind will be friends with us.

a. What is the poet's tone in the extract?

- i. Militant
- ii. Friendly
- iii. Conversational
- iv. Advisory

b. In which two forms does one see the wind?

c. Complete the sentence with the appropriate option.

..... people can easily befriend the force of wind.

- i. Honest
- ii. Respectful
- iii. Strong-headed
- iv. Resilient

d. Complete the analogy about what humans can do to counter the wind.

firm : body :: : heart

e. Select the sentence in which a synonym of 'practise' has not been used in the same manner as in the extract.

- i. The students were asked to rehearse the play one more time.
- ii. They drill for the march past for about three hours every day.
- iii. They took the train to the city once a month to meet the family.
- iv. She took time off to prepare for her forthcoming examinations.